

Futures - RE and PSHE

Aims

To consider the impact of context on beliefs and practices

Activity description

Pupils will make connections between the different experiences of the characters in Our Place and the different experiences of religious believers around the world; they will use information from independent research or textual analysis to understand the importance of context when understanding and talking about religion and belief.

Starter activity:

Look at the script/film of Our Place. What challenges do Daanish and his family face in their local community? What impact might this have on their ability to practice their beliefs? Write or record a diary entry produced by Daanish or a member of his family to outline this experience.

Consider whether Daanish and his family would face the same challenges if they were living in a Muslim-majority country, e.g. Saudi Arabia or Dubai. Might they face different kinds of challenges?

Main activity:

Either:

Find out about a key religious festival, e.g. Easter (Christianity), Eid ul-Fitr (Islam), Pesach (Judaism), Holi (Hinduism). How is this festival celebrated in different areas of the world? Is the experience of the festival different for different age groups or genders?

Or:

Read a passage from a sacred text (e.g. the story of the origin of the universe in the Bible). How might different people read this text differently? Why might some people read sacred texts literally and others read them metaphorically? How might the meaning people draw from a sacred text change over time?

Create a summary of your learning, focusing on the ways in which it tells us something important about the impact of **context** on religious beliefs and practices.



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Time required:

60 minutes

Materials required:

Paper, pens, access to the internet, access to digital recording equipment (optional).

Additional resources:

[The Christian Church – Different Denominations \(BBC Bitesize\)](#)

[Liberation Theology](#)

[Lincoln Diocesan Board of Education RE Concept Maps](#)

[National Association of Teachers of RE \(NATRE\)](#)

[The Reformation: Catholic and Protestant Christianity \(BBC Bitesize\)](#)

[RE:Online](#)

[RE:quest \(Christianity only\)](#)

[Sunni and Shia Islam Film \(TrueTube\)](#)

[Sunni and Shia Islam \(BBC Religions\)](#)

[Theravada and Mahayana Buddhism \(Buddhanet\)](#)

[Theravada and Mayahana Buddhism \(BBC Bitesize\)](#)

